

EVERY CHILD, EVERY CHANCE,
EVERY CLASS, EVERY DAY.



ST. JOSEPH'S HIGH SCHOOL PROSPECTUS



DEAR PRIMARY 7 PUPIL,

It gives me great pleasure to welcome you and your parent(s) / guardian(s) to St Joseph's High School Crossmaglen. We have tried to capture the spirit of St Joseph's in word and photographs in our prospectus and we hope it enables you to view and experience at first hand our friendly, caring ethos and our wide range of achievements.

St Joseph's is a vibrant coeducational and all ability 11-18 school which has been serving the South Armagh community for over fifty years. St Joseph's develops the potential and celebrates the achievements of all our pupils. We provide high quality education through a broad and balanced curriculum and our students enjoy a wide range of extracurricular activities. We are very proud of our school, its child centered approach to learning and teaching, its excellent record of academic success and its progressive vision.

St Joseph's High School is a happy place with an exceptionally warm and friendly atmosphere throughout the whole school where each pupil is known on an individual basis. Priority is given to the academic progress and pastoral care of the children in our care and we aim to also contribute to the development of their physical, moral and spiritual well-being so all pupils can reach their full potential.

Our pupils are expected to work hard and our school has earned a well-deserved reputation for academic success. At GCSE and A Level our pupils achieve excellent grades and our school performs well above the Northern Ireland average for non-selective schools.

The educational pathways we offer are broad and diverse, ensuring that each pupil follows the curriculum which is best suited to their own needs and career aspirations.

Our past pupils are to be found in every walk of life and have very positive memories of their time spent here in St Joseph's.

We are very proud of our school and look forward to welcoming you to the family of St Joseph's in September 2022. We will launch our school video in January 2022 and our virtual school tour is available on our school website. I hope you and your parent(s)/guardian(s) enjoy the experience of exploring the corridors and classrooms of our great school. It will also be nice for you to meet some of your future teachers at your leisure.

Exciting times are ahead for us all. Our state of the art new school build is developing at pace and we will be opening our new school doors in August 2022.

If you have any questions or would like further information, please do not hesitate to contact us.

MARIE MILLAR (PRINCIPAL)

EVERY CHILD, EVERY CHANCE, EVERY CLASS, EVERY DAY.





A SCHOOL WELCOMING STUDENTS FROM ACROSS SOUTH ARMAGH

St. Joseph's High School was opened in 1964 to serve the post primary needs of the three parishes of Upper Creggan, Lower Creggan (except Newtownhamilton) and Forkhill / Mullaghbawn.

The feeder primary schools are St. Patrick's PS, Crossmaglen, St. Patrick's PS Cullyhanna, Clonalig PS, St. Brigid's PS Glasdrummond, St. Oliver's PS Carrickrovaddy, St. Oliver Plunkett PS, Forkhill, St. Mary's PS Mullaghbawn and Shelagh NS.

St. Joseph's High School is a Catholic Maintained School catering for boys and girls of all abilities, from the high academic achiever to the child with learning difficulties between the ages of 11 and 18.

Department of Education regulations allow the school to enrol a total of 600 pupils and to admit 120 new pupils each year. At present there are 729 pupils on the register, 14 of whom are in our Learning Support Centre.



ETHOS THE SCHOOL AIMS

As a Catholic School in partnership with parents and the community, St. Joseph's High School seeks to promote the spiritual, moral, cultural, intellectual and physical development of the pupils, and prepare them for the opportunities, responsibilities and experiences of adult life.

It is the policy of the Board of Governors of St. Joseph's High School to ensure that the school provides a broadly based and balanced curriculum that caters for the needs and abilities of all the pupils.

We see St. Joseph's High School:

- As a caring community in which each pupil is valued;
- As a place where pupils and teachers work together to make each child's education relevant and meaningful;
- As a school where children are prepared for employment and adult life;
- As a school which is involved and respected by the wider community.



NEW SCHOOL

In August 2020, we celebrated the official 'cutting of the sod' of our new multimillion pound school.

Our pupils will soon be able to enjoy a modern school with state of the art amenities including indoor and outdoor sports' facilities, a Fitness Suite, music rooms with individual soundproof practice/ensemble rooms and rehearsal rooms and fully fitted ICT suites featuring high spec technology.

In addition, our pupils will have access to drama facilities with a green room, a science block, a modern language area and a specially constructed Learning Support Centre with sensory room attached. We will have a dedicated sixth form study, a library, a Home Economics suite, a spacious canteen and attractive outdoor spaces designed to nurture pupil well-being.

The pupils and staff of St Joseph's will finally have the same facilities as neighbouring schools; a fantastic new facility that will serve our pupils and community for generations to come.

St Joseph's has always been and will continue to be, more than just a building. It is a place where the values and ethos of St Joseph, the worker and patron saint of families, will continue to be promoted and lived out in our new build. Our multifunctional building will have all the warmth, care and familiarity, the comforting sameness, the sense of being valued and belonging; in essence, the heart and soul of all that is St Joseph's.

A SCHOOL WITH CHRISTIAN VALUES

Religion plays an important part in the curriculum of St Joseph's. Our aim is to lead students to a deeper, active and more personal faith. We strive to create an atmosphere where Christian values find practical expression in the daily life of the school.

The ethos of the Catholic Church extends beyond the Religion class. Liturgy forms part of the school life. We provide our students with experiences including prayer and sacraments at Christmas, Lent and Easter.

Our school Chaplain forms a direct link between the school community and the wider Catholic community of the parish. Mass is celebrated on various occasions throughout the school year and pupils and teachers attend.

Retreats for senior students are also organised when they are invited to spend a day exploring their beliefs and spirituality in a reflective and prayerful atmosphere.

We are fortunate to have an Oratory, which facilitates attendance at Prayer meetings as part of the Religious Studies programme, and also allows students to drop in for some moments of quiet prayer and reflection.



PASTORAL CARE

The Curriculum and Pastoral Care provisions in St Joseph's High School aims to support all pupils, prepare them to cope with the demands of school and adult life, thus enabling them to achieve their full potential. These provisions include measures to help meet the physical, emotional and spiritual needs and aspirations of all learners within an inclusive learning environment. Through our Pastoral Programme and Counselling Service we offer a supportive environment to pupils. This programme is delivered through one timetabled period per week by the pupils' Form Teacher and additional workshops and talks are facilitated by outside agencies.



PASTORAL SYSTEM

Each pupil is assigned a Form Teacher who assumes a mentoring role for their Form class. In addition, a Year Head has overall responsibility for meeting the pastoral and academic needs of their Year Group including monitoring each pupil's general wellbeing, happiness and academic progress.

The Head of School has overall responsibility for meeting the pastoral and academic need within their Key Stage. Parents/guardians are welcome to contact the school to make an appointment with their son's/daughter's Head of Year/School when the need arises.

The delivery of Pastoral Care is co-ordinated by a Pastoral Team, led by the Vice-Principal Mr Murray.

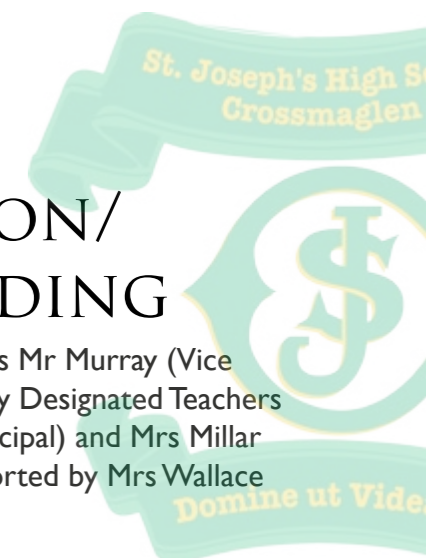


CHILD PROTECTION/ SAFEGUARDING

The Designated Teacher is Mr Murray (Vice Principal), the two Deputy Designated Teachers are Mrs Hamill (Vice Principal) and Mrs Millar (Principal) who are supported by Mrs Wallace (Designated Governor).

“The pupils report that they feel safe in school and that their concerns are dealt with promptly and supportively. They are aware of what to do if they have any concerns about their safety or well-being”.

ETI Report October 2014



ANTI- BULLYING

Bullying is the repeated use of power by one or more people intentionally to harm, hurt or adversely affect the rights and needs of another or others. Cyber bullying is the bullying that takes place through the use of technology, such as mobile phones and the internet. (Further information can be found in student diary and on school website).

St Joseph's High School has a zero tolerance policy to bullying.



COUNSELLING SERVICE

The Counselling Service offers pupils the opportunity to talk to qualified counsellors in confidence. The Counsellors will consult with the Designated Teacher should there be any Child Protection concerns. The school counsellors are available 2 ½ days per week and a referral can be made by:

- A member of staff;
- A parent; or
- Self referral



POSITIVE BEHAVIOUR POLICY

The positive behaviour policy at St Joseph's High School provides an agreed course of action amongst teachers, pupils and parents, which promotes effective teaching and learning. We believe a healthy balance between sanction and rewards is fundamental and encourage everyone to implement the school rules fairly and consistently. Our aims are:

- To foster good behaviour in a positive way within an environment where our children feel secure and free from emotional and physical harm.
- To enable our children to articulate their fears and concerns and be confident that they will receive a sympathetic and supportive response.
- To create a calm and caring community where teachers teach and children learn.
- To recognise and respect the rights of each member of our school community.

“The pupils and staff express a strong sense of pride in, and identification with, the school. The effective whole-school approach to promoting and rewarding positive behaviour raises the pupils’ self-esteem and confidence”.

ETI Report October 2014

MERIT AWARDS SCHEME

The Merit Award Scheme is designed to acknowledge and reward good behaviour. Bronze, silver and gold certificates and prizes are awarded to pupils at year group assemblies at the end of each term. Pupils can obtain a maximum of 5 merits in any given week – 1 merit per day. To be eligible for a certificate pupils must have at least 95% attendance for each term.

PARENTAL PARTNERSHIP

We place working in partnership with parents at the heart of all we do. As a whole school, we are committed to developing our links with parents/guardians in the certain belief that enhanced school/home relations leads to the improved educational attainments of our pupils. We achieve this through a variety of school events such as:-

- Open Night
- School Masses - Year 8 Induction Mass; November Mass for Deceased Members of the School Community; Leavers' Mass
- Parent – Teacher Meetings
- Prize Giving Evenings at KS3, KS4 & KS5
- Target Setting Interviews/Raising Achievement
- Learning Support
- Induction/Transition Interviews
- Consultation with Parents
- Parent Information Evenings
- Parent Evening Classes
- School Sporting Activities
- School Sporting Presentations
- School Musical Productions/Spring Concert
- GCSE/AS/A2 Art Exhibitions
- GCSE/A2 Technology and Design Exhibitions
- Extended Schools



THE LEARNING SUPPORT CENTRE

St Joseph's High School has a Learning Support Centre (LSC) that caters for pupils with moderate learning difficulties. Individual and group learning programmes are devised and coordinated by Head of LSC Mrs Byrne. Mrs Mackin, our full-time classroom assistant supports all LSC planning and provision.

Mrs Byrne works in close liaison with Vice Principal for Curriculum Mrs Hamill to ensure that pupils who are placed in the LSC have relevant access to the mainstream curriculum in accordance with their special needs. Mrs Byrne also works very closely with school SENCo Mr Mulholland in supporting and teaching those pupils who are exempt from some aspects of the curriculum and therefore reverse integrate into the LSC for specialist teaching. All pupils placed in the LSC are fully included in the life of the school.

In our recent inspection ETI stated that:

“The provision for pupils with special educational needs is highly effective. Well-constructed individual education plans provide appropriate, practical strategies that guide effectively the learning and teaching. The subject teachers, working closely with the classroom assistants and special educational needs staff, monitor effectively and support the pupils’ progress against the targets through a comprehensive tracking system.”

“Skilful and dedicated staff in the learning support centre are sensitive to the learning, behavioural and emotional needs of the pupils. They maintain a safe and challenging learning environment which enables the pupils to take responsibility for their own learning.”

SUPPORT SERVICE LINKS

Effective action and inclusion of pupils with Special Educational Needs depends upon the school's close cooperation with agencies outside the school. Arrangements for external support are made as and when the need arises.



OUR SCHOOL LIBRARY

Our library is located in a large, brightly-carpeted room with panoramic views over the beautiful South Armagh countryside.

It is fully computerised with internet and data-searching systems available, contains a range of audio-visual equipment and periodicals, and is open throughout the day.

All year groups visit the library weekly. KS3 pupils participate in the Accelerated Reader programme, and the library stocks over 4000 titles linked to this exciting Literacy initiative in which reading for pleasure is both actively encouraged and monitored by the school librarian and members of the English department.

Through the ECLIPSE library management system, pupils have access to stock which is available to borrow, as well as having opportunities to post book reviews.

Throughout the school year, competitions to promote Literacy are also held in the library, encouraging pupils to become independent learners and lifelong readers.



A TYPICAL TIMETABLE FOR A YEAR 8 STUDENT

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
(1) 8.40 - 9.15	LLW	French	I.T	Maths	Science
(2) 9.15 - 9.50	Literacy	Library	I.T	Maths	Science
	BREAK	BREAK	BREAK	BREAK	BREAK
(3) 10.00 - 10.35	Science	English	Geography	Irish	Irish
(4) 10.35 - 11.10	Science	Religion	History	History	Religion
(5) 11.10 - 11.45	Form Period	H. Economics	Irish	Art & Design	Maths
(6) 11.45 - 12.20	Religion	H. Economics	Music	Art & Design	Geography
(7) 12.20 - 12.55	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
(8) 12.55 - 1.30	Geography	French	Music	PE	French
(9) 1.30 - 2.00	English	Maths	Tech. & Design	PE	English
(10) 2.00 - 2.35	English	Maths	Tech. & Design	Numeracy	History

INFORMATION AND COMMUNICATION TECHNOLOGY

In St Joseph's we recognise that ICT has a huge impact in both our education and social lives. Therefore we offer our pupils a sound preparation for this.

We have excellent ICT facilities, including 5 computer suites, a set of portable laptops and each teacher is resourced with at least one ipad. The school is fully networked and all curriculum areas have excellent ICT access. At KS3 all pupils are timetabled for ICT. There are a wide range of ICT courses both academic and vocational available at GCSE and A Level including:

KS3	All pupils receive ICT classes
KS4	GCSE Digital Technology OCN Certificate in information Technology Applications ICT Key Skills
KS5	GCE Digital Technology ICT Key Skills



SUBJECTS OFFERED AT KEY STAGE 3 (YEARS 8, 9, & 10)

Our curriculum recognises that each child is unique and provides them with the opportunities to fulfil their potential:

“Every child, every chance, every class, every day”

Pupils are taught in Mixed Ability groupings in Year 8 and are then streamed according to Mathematics and English outcomes for learning and teaching in Years 9 and 10. The curriculum offered at KS3 is as follows:

ENGLISH & LITERACY
MATHEMATICS AND NUMERACY
MODERN LANGUAGES (IRISH & FRENCH)
THE ARTS (ART & DESIGN, MUSIC)
ENVIRONMENT & SOCIETY (GEOGRAPHY, HISTORY)
SCIENCE & TECHNOLOGY (SCIENCE, TECHNOLOGY & DESIGN)
LEARNING FOR LIFE & WORK (EMPLOYABILITY, PERSONAL DEVELOPMENT, CITIZENSHIP, HOME ECONOMICS, CAREERS)
PHYSICAL EDUCATION
RELIGIOUS EDUCATION
GCSE TASTER IN BUSINESS & COMMUNICATION, BUSINESS STUDIES & SOCIOLOGY



PHYSICAL EDUCATION

The primary aim of the PE programme in St. Joseph's H.S. is to offer pupils a wide but balanced range of physical activities which will stimulate enjoyment, create a sense of achievement and increase confidence.

All students in Years 8–12 are timetabled to take part in Physical Education classes. At Key Stage Four, both GCSE PE and BTEC Sport are popular choices.

There are also many opportunities for the students to participate in extra-curricular activities and represent St. Joseph's High School on school teams.

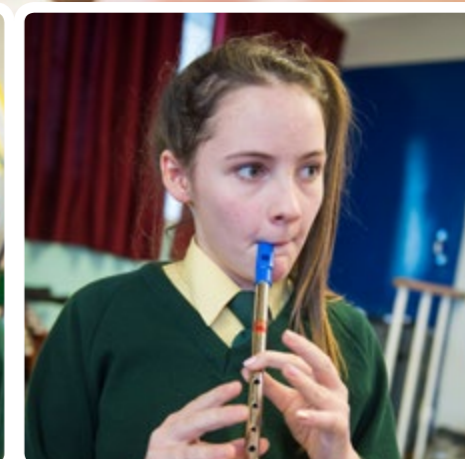
Gaelic games are widely played and school teams have experienced much success. In recent years, Ulster titles have been won in camogie and in Ladies football. In June 2017, the U14 camogie team won an Ulster title and in May 2016, the U14 Ladies Football team were crowned Ulster Champions. In 2019, the U16 camogie team, the U14 Ladies Football team and the U16 boys' football team all reached the Ulster semi-finals in their respective competitions.

We are very proud of Year 13 pupil, Eimear Traynor, who has been selected to represent Ulster on the 2020 Post Primary Schools' All Star Ladies Football team.

Much success has also been achieved in other extra-curricular activities such as cross country, athletics, orienteering and handball.

SPORTS AVAILABLE:

AEROBICS, ATHLETICS, BADMINTON, BASKETBALL, CAMOGIE, CROSS COUNTRY, DANCE, FITNESS TRAINING, GAELIC FOOTBALL, GYMNASTICS, HANDBALL, INDOOR FOOTBALL, OUTDOOR EDUCATION, NETBALL, ROUNDEBS, RUGBY, SOCCER, TABLE-TENNIS, TENNIS, UNIHOC, VOLLEYBALL.



MUSIC

In St Joseph's all KS3 pupils are timetabled for Music. At KS4 Music it is optional and may be chosen by pupils who wish to study it at GCSE level. The Music Department uses Apple I Macs to enhance the development of Music GCSE compositions.

All pupils have the opportunity to take up a musical instrument. Tutors from the Education Authority Southern Region Music Service provide tuition on a range of instruments, including Strings, Woodwind, Brass, African drumming, Drum kit, Guitar and Ukulele. Great emphasis is placed on extracurricular activities including Choir, Irish traditional group and instrumental ensembles.

Each year the Music Department participates in liturgical celebrations, concert performances and community events.

KEY STAGE 4 CURRICULUM

In Term 2 of Year 10 every pupil and their parent/guardian has a scheduled interview with the Vice Principal to discuss their GCSE Options for Key Stage 4.

Important decisions can then be made in relation to the pupil's aspirations and needs which are relevant to academic and/or vocational education.

GCSE Subjects on offer in St Joseph's High School

ENGLISH
ENGLISH LITERATURE
MATHS
FURTHER MATHS
SINGLE AWARD SCIENCE
DOUBLE AWARD SCIENCE
RELIGION
LEARNING FOR LIFE AND WORK
PHYSICAL EDUCATION
CHILD DEVELOPMENT
DIGITAL TECHNOLOGY
ART AND DESIGN
GEOGRAPHY
HISTORY
MUSIC
BUSINESS STUDIES
BUSINESS AND COMMUNICATION
FRENCH
IRISH
TECHNOLOGY AND DESIGN
MOTOR VEHICLE STUDIES
SOCIOLOGY
AGRICULTURE AND LAND USE
JOURNALISM
CONSTRUCTION
HEALTH AND SOCIAL CARE

Key Stage 4 students also have lessons in Careers Education, Personal Development and Physical Education.

Alternative Courses offered at Key Stage 4 include:

- **OCN NI LEVEL 2 CERTIFICATE IN IT APPLICATIONS**
- **OCN NI LEVEL 2 CERTIFICATE IN RELIGIOUS STUDIES**
- **BTEC SPORT**
- **OCCUPATIONAL STUDIES IN SRC NEWRY – Level 2 that is equivalent to 2 GCSEs. Students can choose courses from the following:**
 - *Technology and Innovation*
 - *Construction*
 - *Environment and Society*
 - *Engineering & Engineering Services*
 - *Business Services*
- **PRINCE'S TRUST [BRONZE AND SILVER AWARD]**
- **OCN LEVELS 1 & 2 ESSENTIAL SKILLS IN APPLICATION OF NUMBER**
- **OCN LEVELS 1 & 2 ESSENTIAL SKILLS IN COMMUNICATION**
- **CCEA SUITE OF ENTRY LEVEL QUALIFICATIONS (LSC)**



“The collation, analysis and the use made of a wide range of assessment data at KS 4 are outstanding. The teachers are regularly informed of the performance of the pupils in their own subject, and in all others. The progress of the pupils is rigorously monitored, underachievement is identified at a very early stage, individual improvement targets are set and the pupils are supported effectively to learn.”

ETI Report October 2014

POST 16 PROVISION

Many pupils return to St Joseph's to study AS and A Level courses. In Year 13 and Year 14 pupils can take 3 or 4 subjects at AS and A2 Level. Pupils are expected to continue with 3 A Levels in Year 14.

The following subjects are currently offered at post 16:

ART
BIOLOGY
BUSINESS STUDIES
CONSTRUCTION
CHEMISTRY
DIGITAL TECHNOLOGY
ENGLISH
GEOGRAPHY
HEALTH AND SOCIAL CARE
IRISH
MATHS
PE
RELIGIOUS STUDIES
SOCIOLOGY
TECHNOLOGY AND DESIGN
BTEC SPORTS AND HISTORY

“Over the last three years, the percentage of pupils attaining three grades A* to C at A level has been in line with or above the average for similar schools. The proportion of pupils progressing to higher education is significantly higher than the NI average.”

ETI Report October 2014



CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

In St Joseph's we recognise that the world and workplace are changing and challenging. The Careers Department aim to provide a Careers Education for all our pupils which will stimulate their career choice in the future.

Education for Employability is accessible in Years 8 – 10 as part of the Learning for Life and Work program, with Careers Education taught through both PSE programs' in Years 11- 12 and discrete lessons for Year 13 -14 pupils. This access to careers advice and education is designed to equip our pupils with the skills and experience necessary to make sound career choices and progress to third level education or the world of work.

Pupils are also given specific careers guidance at key transition points:

Year 10	Subject Choices and Careers Advice
Year 12	Education, training and employment decisions
Year 13 & 14	Higher and further education choices and advice on training and employment opportunities

Further careers guidance is supplemented by the Career Service particularly for pupils in Year 10 and Year 12. Visiting speakers from universities, Young Enterprise, Sentinus and various experts from the world of work are in regular attendance.





CELEBRATING ACADEMIC SUCCESS

In St Joseph's High School great emphasis is put on academic achievement.

Our recent ETI report states

- **Over the last three years, the percentage of pupils attaining five or more GCSEs or equivalents at grades A* to C has been more than ten percentage points above the average for similar schools in the same free school meals category.**
- **The percentage of pupils attaining five or more GCSEs at grades A* to C, including English and Mathematics, is consistently above the Northern Ireland average.**
- **At GCSE, the performance of almost all of the subjects is above the NI average, with the majority being more than ten percentage points above. One-quarter of the subjects achieve outcomes more than 20 percentage points above the average**
- **Over the last three years, the percentage of pupils attaining three grades A* to C at A level has been in line with or above the average for similar schools. The proportion of pupils progressing to higher education is significantly higher than the NI average.**



BEING HEALTHY AND SAFE HEALTH EDUCATION

Good health is highly valued by all. An overall sense of well-being provides individuals and communities with an essential prerequisite for full participation in the worlds of home, school, work and leisure.

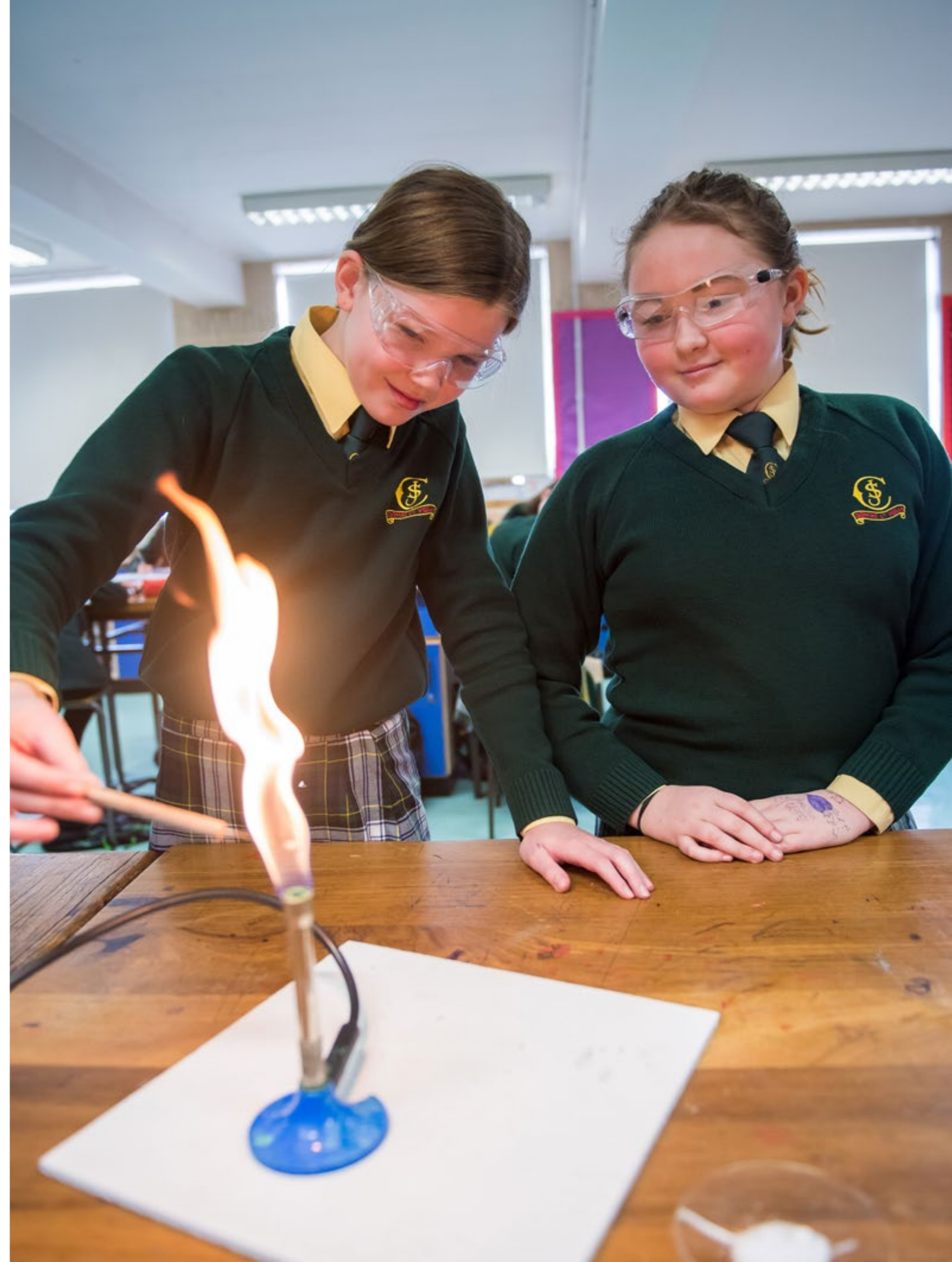
At St Joseph's we are concerned with the whole person and we have a holistic approach to health education. It is our aim to promote the health and well-being of everyone in the school community by increasing awareness of health issues. In delivering our Health Education Programme, the emphasis is on encouraging self-awareness, individual responsibility and informed decision making.

The programme is delivered through many subject areas, including Personal, Social and Health Education classes. We encourage the input from outside agencies.

Examples of such agencies include:

- LOVE FOR LIFE
- ACTION CANCER
- ULSTER CANCER FOUNDATION
- NEWRY DRUGS PROJECT
- WOMEN'S AND FAMILY HEALTH INITIATIVE
- WOMEN'S AID
- JUST ASK
- SAMARITANS
- DENTAL HEALTH (JOHN MITCHEL PLACE)
- SCHOOL NURSES (JOHN MITCHEL PLACE)
- SOUTHERN AREA HEALTH PROMOTION DEPARTMENT
- HEALTH PROMOTION AGENCY FOR NORTHERN IRELAND
- AWARE DEFEAT DEPRESSION

The most recent Health Education initiative at St Joseph's was the introduction of Heartstart. This is an emergency life saving programme endorsed by The British Heart Foundation. We have three trained Heartstart instructors and all our present Year 10 pupils completed this programme last year.



EXTRACURRICULAR ACTIVITIES

Out of school activities are a vital part of any school and St Joseph's is able to offer a wide range of sporting and other educational activities.

ETI recently commented on our extracurricular provision:

“The extensive extra-curricular provision enriches the learning experiences for the pupils.”

During the year a range of events is organised. These vary from year to year and may include:-

- EDUCATIONAL TRIP TO MANCHESTER FOR YEAR 9 PUPILS.
- PRIZE GIVING AND AWARD CEREMONIES WHERE ACHIEVEMENTS, ACADEMIC AND NON-ACADEMIC, ARE CELEBRATED.
- CHRISTMAS CAROL SERVICE
- RESIDENTIAL COURSES AT OUTDOOR EDUCATION CENTRES E.G. SHANNAGHMORE, KILLOWEN.
- A READING PARTNERSHIP PROGRAMME INVOLVING SENIOR PUPILS ASSISTING JUNIOR PUPILS WITH THEIR READING.
- SCHOOL SPORTS TEAMS, E.G. GAELIC FOOTBALL FOR BOYS AND GIRLS, HANDBALL, ATHLETICS, CAMOGIE, CROSS COUNTRY, ORIENTEERING, ETC.
- FUND RAISING EVENTS FOR A VARIETY OF CHARITIES.
- SPORTS DAY – ALL PUPILS ARE ENCOURAGED TO PARTICIPATE IN ATHLETIC AND NOVELTY EVENTS.
- IRISH LANGUAGE QUIZZES & COURSES IN THE DONEGAL GAELTACHT.
- SCHOOL FORMAL FOR ALL YEAR 12 PUPILS.
- VISITS TO THE THEATRE
- GEOGRAPHY FIELD TRIPS
- SUMMER SCHEME
- SPRING CONCERT
- DRAMA
- FISHING
- KS3 SKI TRIP
- A-LEVEL HUMANITARIAN TRIP



THE SCHOOL DAY

The school day for pupils commences with assembly/morning registration at 8.30a.m. Classes begin at 8.45a.m. There are seven thirty-five minute periods and three thirty-minute periods in each school day.

Morning break: 9.55a.m. – 10.05a.m.
Lunch Break: 11.50a.m. – 12.25p.m.
 12.25p.m. – 1.00pm
The school day ends at: 2.35p.m.

HOLIDAY ARRANGEMENTS

The school will be closed for the month of July and most of August and for all Bank / Public holidays. Information about Christmas and Easter holidays and midterm breaks will be sent to parents early in the Autumn Term. In the event of an emergency closure, every attempt will be made to give parents as much notice as possible.



SCHOOL UNIFORM

The school uniform is both practical and smart. School uniform is compulsory for all pupils. Pupils are encouraged to wear it with pride – standards of appearance are very high. The full uniform, including P.E. kit will be on display at Open Night and in June. A detailed list of uniform requirements and the rules concerning it will be sent to the parents of all new pupils.

GIRLS' UNIFORM

Skirt	Skirt
Blouse	Yellow – Long Sleeved
School Tie	Green (Clip-on) with school crest
Pullover	Plain Green V neck with school crest
Socks	Green knee length (Green tights in winter)
Shoes	Black – low heels (no trainers)
School Coat	Bottle Green with school crest (Optional)



GIRLS' PE UNIFORM

Navy short sleeve jersey with green stripe and school crest
Navy shorts with yellow stripe and school crest
Striped socks with St Joseph's HS logo
Track shoes and football boots
Navy / Black tracksuit bottoms in winter months (optional)



BOYS' UNIFORM

Blazer	Green with school crest
Trousers	Black
Shirt	Grey – long sleeved
School Tie	Green (Clip-On) with school crest
Pullover	Grey V neck with school crest
Socks	Grey / Black
Shoes	Black (no trainers)
School Coat	Bottle Green with school crest (Optional)



BOYS' PE UNIFORM

Navy short sleeve jersey with green stripe and school crest
Navy shorts with yellow stripe and school crest
Striped socks with St Joseph's HS logo
Track shoes and football boots
Navy / Black tracksuit bottoms in winter months (optional)
Training jacket with School Crest (optional)





ST. JOSEPH'S HIGH SCHOOL

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